**Jun Lyu**

Curriculum Vitae

Linguistics Department jun.lyu@stonybrook.edu

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100 Nicolls Road Citizenship: China

Stony Brook, NY 11794

**Education**

2016.9-present Stony Brook University, PhD program in Linguistics

2013.9-2016.6 Shanghai International Studies University, MA in Linguistics and Applied Linguistics

2015.7-2015.8 China Institute of Linguistics, Summer School, Level II

2014.7-2014.8 China Institute of Linguistics, Summer School, Level I

2009.9-2013.6 Shanghai International Studies University, BA in Teaching Chinese as a Foreign Language

**Academic Position Held**

2014-2015 Research Assistant at Language Processing Laboratory

Institute of Linguistics, Shanghai International Studies University

**Refereed Journal Publications**

**Lyu. J.** & Lu, D. (2018). An empirical study on the acquisition of quantifier scopes by Chinese L2-English learners. *Foreign Language Teaching and Research* (外语教学与研究)*, 50(4)*: 543-556.

**Lyu, J.** & Wu, F. (2017). On the acquirability of asymmetric positioning of demonstrative classifiers in Chinese relatives: evidence from L2 corpus and online production. *Journal of PLA University of Foreign Languages* (解放军外国语学院学报)*, 40(4)*: 62-70.

Wu, F. & **Lyu, J.** (2016). Ordering of relative clauses and demonstrative classifiers in Chinese: perspectives from L2 production. *Chinese Language Studies* (汉语学习)*, 4*: 84-94.

**Conference Proceedings**

**Lyu, J.** (2018). Weak crossover in Chinese—now you see it, now you don’t. In Cooley, F. et al. (eds.), *Proceedings of the 17th Texas Linguistics Society*. Austin, TX. 54-64.

**Under Review**

*Journals*

Wu, F., **Lyu, J.**, & Sheng, Y. (submitted). L1 preference modulates attainment of native-like processing strategies: Producing asymmetric positioning of determiner phrases in L2-Chinese relative clauses. *Bilingualism: Language and Cognition*.

**Lyu, J.** (submitted). Pronominal binding in weak crossover in English: An eye-tracking study. *Foreign Language Teaching and Research* (外语教学与研究)

**Lyu, J.** & Zhang, L. (submitted). Processing of quantifier scopes in Spanish by Chinese learners: An experimental study. *Journal of Foreign Languages* (外国语).

*Conferences*

**Lyu, J.** (submitted). Pronominal binding in weak crossover: An eye-tracking study. The 32nd *CUNY Conference on Human Sentence Processing*.

**Lyu, J.** (submitted). Delayed computation in LF fails to block cue-based retrieval. The 32nd *CUNY Conference on Human Sentence Processing*.

**Lyu, J.** (submitted). Selective opacity of RC island in Mandarin. The 43rd *Penn Linguistics Conference*.

**Conference Presentations**

**Lyu, J.** (forthcoming). Episodic eventuality impacts RC island processing in Mandarin. Oral presentation in the organized session “Experimental Approaches to Cross-linguistic Variation in Island Phenomena” at the 93rd *Annual Meeting of the Linguistic Society of America*, New York City, NY.

**Lyu, J.** (2018). Linguistic internal and external factors in processing Chinese islands. Oral presentation at *Rencontre d’Automne de Linguistique Formelle*, Paris, France, December 6-7.

**Lyu, J.** & Zhang, L. (2018). Processing quantifier scopes in a second language: Evidence from L2-English and L2-Spanish. Oral presentation at the 18th *Conference of the Japanese Second Language Association*, Tokyo, Japan, June 16-17.

**Lyu, J.** & Zhang, L. (2018). Representing inverse semantic scope in L2-Spanish. Oral presentation at the *48th Linguistic Symposium on Romance Languages*, Toronto, Canada, April 25-28.

**Lyu, J.**, Wu, H., Yanilmaz, A. & Drury, J. (2018). ERP effects distinguishing Negative polarity versus Free choice: A look at English ANY and Mandarin RENHE. Poster presentation at the 31st *CUNY Conference on Human Sentence Processing*, Davis, CA, March 15-17.

**Lyu, J.** (2018). Linearity effect in weak crossover bleeding in Mandarin Chinese. Poster presented at the 31st *CUNY Conference on Human Sentence Processing*, Davis, CA, March 15-17.

**Lyu, J.** (2018). D-linking and syntactic islands in Mandarin Chinese. Poster presentation at the 31st *CUNY Conference on Human Sentence Processing*, Davis, CA, March 15-17.

**Lyu, J.** & Zhang, L. (2018). Representing inverse semantic scope in L2-Spanish. Poster presentation at the 31st *CUNY Conference on Human Sentence Processing*, Davis, CA, March 15-17.

**Lyu, J.** (2017). Unfreeze rigid L1-Chinese inverse scope in L2-English comprehension. Oral presentation at the *SYNC* (Stony Brook, Yale, NYU, CUNY) conference. New Haven, CT, December 9.

Wu, H., **Lyu, J.**, Yanilmaz, A. & Drury, J. (2017). ANY ERP effect. Poster presentation at the 9th meeting of the *Society for Neurology of Language*. Baltimore, MD, November 8-10.

**Lyu, J.** (2017). Weak crossover in Chinese—now you see it, now you don’t. Oral presentation at the 17th *Texas Linguistics Society*. Austin, TX, September 15-16.

**Lyu. J**. & Wu, F. (2015). L1 transfer modulates positioning bias of demonstrative-classifiers in Chinese relatives: A contrastive study on Japanese- and Korean-speaking L2-Chinese learners. Poster presentation at the 3rd *East Asian Psycholinguistics Colloquium*. Potsdam, Germany, August 31.

**Lyu, J.** (2015). In the Shadow of Mandarin Chinese: Contrasting language attitudes between native and non-native speakers of Shanghai dialect. Oral presentation at the *Postgraduate Research Conference and Summer School*, HK, July 2-4.

**Lyu, J.**, Sheng, Y. & Wu, F. (2015). Suppressing L1 negative transfer in positioning demonstrative-classifier phrases: Contrasting English and Korean L2-Chinese learners in producing relatives. Poster presentation at the 28th *CUNY Conference on Human Sentence Processing*, Los Angeles, CA, March 19-21.

**Scholarships and Awards**

2009-2010 SISU Second-class scholarship; SISU Third-class scholarship

2010-2011 SISU Second-class scholarship; SISU Second-class scholarship

2011-2012 SISU Second-class scholarship; SISU Second-class scholarship

2012-2013 SISU Third-class scholarship

2013-2016 SISU First-class graduate scholarship

2014 Third prize in SISU French Speech Competition

2017 SNL-9 travel award from the Department of Linguistics, SBU

2018 Student travel award from CUNY-31

**Teaching Experience**

2012.2-2012.3 TA to Chinese second language class

British International School Shanghai, Pudong Campus

2016 Fall TA to *LIN 200:* *Language in the USA*

Stony Brook University

2017 Summer Instructor to *LIN 200: Language in the USA*

Stony Brook University

2017 Fall TA to *LIN 101: Human Language*

Stony Brook University

2018 Spring Instructor to *WAE 194: Writing Academic English*

Stony Brook University

2018 Summer Instructor to *WAE 194:* *Writing Academic English*

Stony Brook University

2018 Fall TA to *PSY 260:* *Survey of Cognition and Perception*

Stony Brook University

2019 Spring TA to *LIN 120: Language and Technology*

Stony Brook University

**Non-academic Services**

2018-2019 Senator of the Graduate Student Organization (GSO)

Stony Brook University

**Research Interests**

Psycholinguistics, experimental syntax, second language acquisition

**Languages**

Mandarin Chinese (native), Jinan dialect (native), Shanghai dialect (fluent), English (fluent), French (intermediate), Japanese (basic), Latin (basic)

**Lab Skills**

Methodologies: eye-tracking, ERP, self-paced reading, language production

Software: Experiment Builder, R, Paradigm, PsychoPy, Python (basic)